





# Message from the Mayor

During the early and middle years, a child's brain develops faster than at any other time of life. This begins in early childhood and then influences how children perform at school, as young people, as adults and as future leaders and active citizens.

Hepburn Shire Council is committed to achieving the best outcomes for our children and families. Laying strong foundations and applying early intervention for our children gives them the best start in life.

Our Early and Middle Years Strategy 2022-2026 outlines a vision where all children who live in Hepburn Shire get the best start in life and go on to reach their potential. The strategy also demonstrates our commitment and highlights the support and investment we will provide to our children and families to play and participate in their community, and to grow and develop at each stage of life.

Council takes seriously its role in leading policy direction, coordinating and collaboration with partners, the provision of infrastructure and programs, advocacy and strengthening community capacity. To positively impact on the lives of our children, we must collaborate internally and work with external partners to achieve our vision.

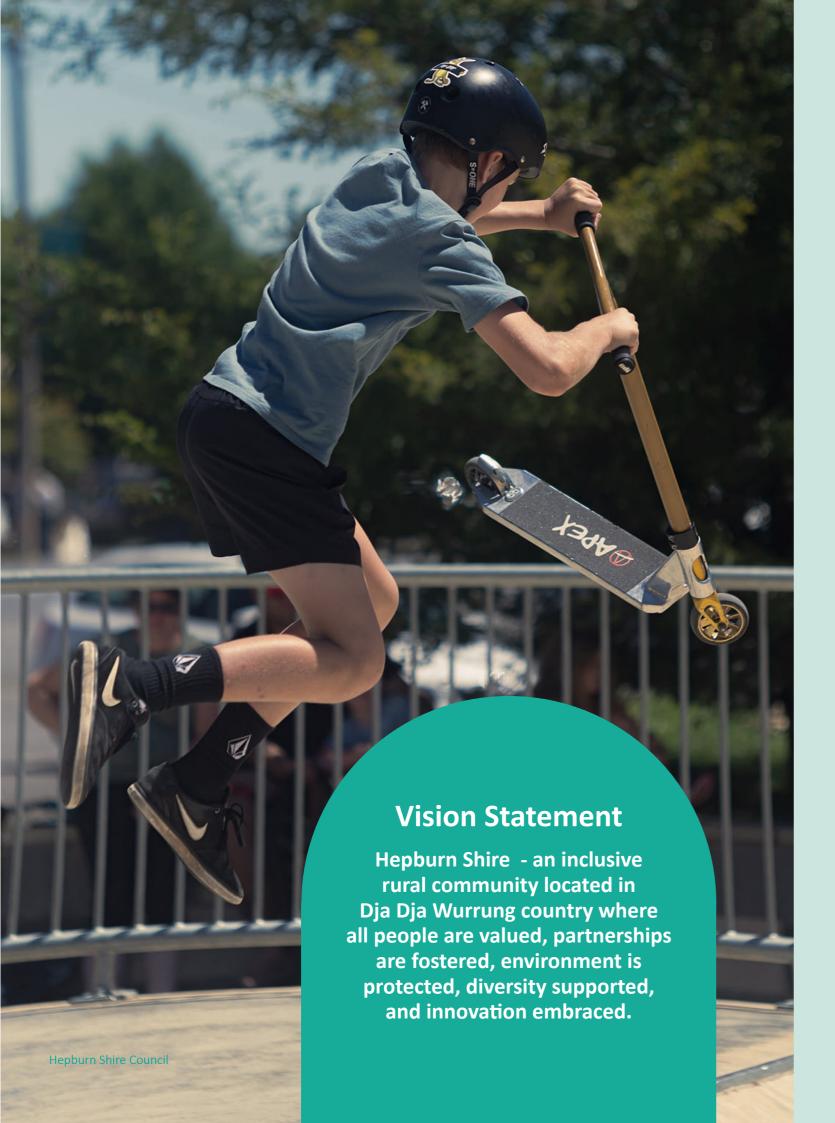
I would like to thank everyone who worked collaboratively to develop our Early and Middle Years Strategy 2022-2026. The council looks forward to working with families, government, community organisations and service agencies to achieve great outcomes for our community.

Cr. Tim Drylie, Mayor Hepburn Shire Council



#### WE WOULD ALSO LIKE TO ACKNOWLEDGE

- The many stakeholders who contributed to the development of the Hepburn Shire Council Early and Middle Years Strategy 2022–2026.
   Particularly the input from children and families from schools, kindergartens, childcare centres and playgroups, and the input of many service providers in the shire.
- Projectura Pty Ltd who worked closely with council to prepare this Early and Middle Years Strategy.







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# **About the strategy**





#### **Glossary of Terms**

#### **Early Years**

0-8 Year olds

#### **Early Years Education Providers**

Includes Long Day Care, Out of School Hours Care, Kindergarten and Family Day Care

#### **Long Day Care**

Offers longer hours of formal early years education usually for working families

#### MCH

Maternal Child Health

## **Middle Years**

8-12 year olds

#### **Sessional Kinder**

Sessions for 3 and 4 year olds often runs 3 or 4 days a week for 3-4 hour

#### **OSHC**

Out of School Hours Care refers to School holiday programs and after school care

#### Playgroup

Informal social support groups for primary carers to attend with child

## Purpose

**Hepburn Shire Council's Early and Middle Years** Strategy 2022-2030 aims to plan and prepare for family growth and the development needs of early years and middle years children.

It provides direction for the development and coordination of services, programs, infrastructure, activities, and local community development processes that impact children aged 0 – 12 years living in Hepburn Shire.

#### Why do we need an Early and Middle Years Strategy?

It is well established that a child's early years provide a foundational basis for their growth and development across their lifetime. Specific focus on the ages of 0-8 years enables early intervention to ensure each child receives the best start in life and no child is left behind.

Council has included the middle years within this strategy. The middle years include the age group of 8 to 12 years, which are the years of rapid physical growth as young people pass through puberty. Although not historically a focus of early intervention, Council recognises this is an important developmental phase of childhood when children need strong social and educational support

#### **Link to Council Plan**

#### A healthy, supported, and empowered community

2.2 Increase the availability and accessibility of services in the Hepburn Shire area to support livability, health, and wellbeing.

#### Embracing our past and planning for the future

3.3 Build and maintain quality infrastructure that supports and promotes livability and active living in the community. hood when children need strong social and educational support systems.

#### **Project objectives**

The Early and Middle Years Strategy 2022-2030 aims to:

- Provide a shared strategic direction to Council and the early years sector.
- Outline the service delivery, infrastructure and environment needed to ensure a vibrant future in the early year sector.
- Ensure the health, learning and development needs of children aged 0 to 12 years are met, and outcomes are improved.
- Ensure parents, families and carers have the support they need in their child-related role.

## **Process**

The development of the strategy included five main stages:

#### Aug 2021

#### **Project initiation**

The project was initiated in August 2021. This stage included meeting with the project team, and preparing a robust project plan.

#### Aug-Sep 2021

#### Literature review and data analysis

Council, together with key stakeholders, conducted a data and literature review to understand the current early and middle years situation and prepare preliminary findings. This included a desktop assessment of local, state and federal policy, available research evidence, local community characteristics and trends, and mapping of existing services, resources, and partnerships.

#### Oct-Dec 2021

#### Community and stakeholder consultation

Over 450 children and their families and 13 service providers contributed to the development of this Early and Middle Years Strategy. People contributed their views through a community survey, service provider/ stakeholder survey, stakeholder/ service provider telephone interviews, in person kindergarten and Rhyme Time events, submissions from the Youth Census and postcard submissions from the Creswick Youth Activation project.

#### **Jan-May 2022**

#### Strategy development

A Draft Early and Middle Years Strategy was prepared, and then shared with early years stakeholders and service providers for their feedback. Council refined and finalised the Early and Middle Years Strategy based on community feedback, and Council then adopted

#### June 2022 onwards

#### **Embed in planning and implementation**

Following adoption, it is Council's role to embed the early years strategies into broader planning, and to work closely with service providers, key stakeholders, and the broader community to implement the Hepburn Shire Council Early and Middle Years Strategy.

#### **Engaged from** 26 Oct - 16 Dec 2021



**231** People engaged

#### This included:

90 Community survey responses





**13** Service provider survey responses

## 108 Early years engagement





**20** Rhyme Time families

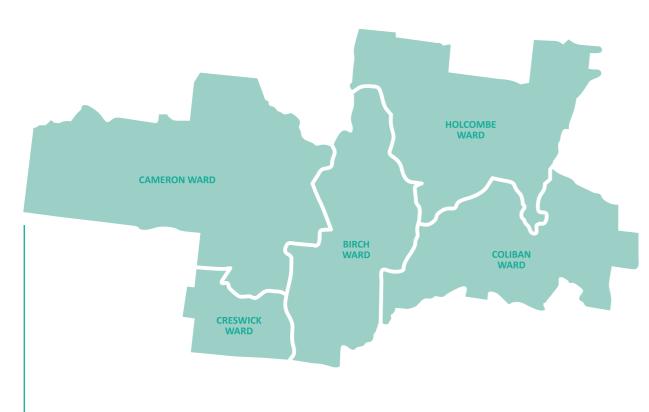
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# **Children and families** in Hepburn Shire





# **Hepburn Shire**



Hepburn Shire sits on the traditional lands of the Djaara people of the Dja Dja Wurrung, covering 1473 km<sup>2</sup> in the Central Highlands of Victoria.

Located approximately 115km northwest of Melbourne and 50km north of Ballarat.

The shire includes the townships of Clunes, Creswick, Daylesford, Hepburn Springs, Trentham and other small villages and hamlets.



## Services and infrastructure

#### **Maternal and Child Health**

Jointly funded by Council and the Victorian Government, the Maternal and Child Health service is delivered by Central Highlands Rural Health in Daylesford, Creswick, Clunes and Trentham. Families can access ten key age and stage consultations for all children from birth to pre-school age, parenting support programs, Sleep and settling session, information and referral to other child and family services, and a 24-hour counselling and advice line.

#### **Immunisations**

Immunisations are available through family medical practitioners within the shire. Council had previously delivered monthly infant immunisation but ceased the service due to low attendance.

#### **Playgroups**

There are nine playgroups that meet regularly within the shire. Six of the playgroups are community-run, with the other three being run by the Maternal and Child Health service.

#### **Long Day Care and Occasional Care**

There are two long day care centres in Creswick and Daylesford.

Occassional care services in Trentham.

Family Day Care providers in Creswick, Clunes and Trentham.

#### **After School Care and School holiday programs**

OSHC - After School Care is currently provided by in Daylesford and Clunes.

Full day School holiday programs are run in Clunes and Daylesford.

Interest based School holiday programs are run by the Youth team and Libraries throughout the school holiday period.



#### Kindergarten

Long Day Care Kindergarten services for children aged 3 and 4 years are delivered by two kindergarten providers: Aussie Kindies Creswick and Daylesford Community Child Care Centre.

Sessional Kindergarten is run by Eureka Community Kindergarten Association (ECKA), the Cluster Manager for the daily management of five kindergarten within Hepburn Shire: Clunes, Creswick, Hepburn, Trentham, and Daylesford.

#### **Primary schools**

There are eleven primary schools in the shire, of these eight are public schools and three are private.

#### **Youth Programs**

Community interest based one off and ongoing Youth activities are run through Council libraries and youth program throughout the school term.

#### **Community infrastructure**

Council does not directly provide preschool or kindergarten services to the community but acts as landlord to six of the sessional Kindergartens and one Long Day Care centre, providing the facility to operate out of.

Council also supports the delivery of services to children and families by providing infrastructure including playgrounds, parks, walking path, bike trails and libraries.

Children and families in Hepburn Shire

#### Profile

Hepburn Shire total population 2016

Hepburn Shire forecast total population 2036

Children aged 0-14 years living in Hepburn Shire in 2016\*

15,300

17,700

2,394

Children aged 0-14 years - % of total population 2011

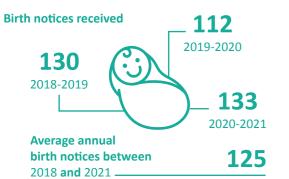
17.1%

Children aged 0-14 years - % of total population 2016

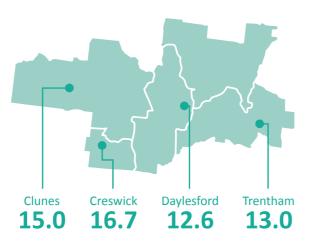
15.6%

Children aged 0-14 years - % of total population 2020\*\*

15.5%



Percentage of total population aged 0-14 years who live in the main population areas (2016)



#### **Families**



14.9
One parent families



49.1 Couple family without children



35.1 Couple family with children

Source: ABC Census 2016, 2019 Victoria in Future report, ABS, 2011 Census Community Profile + ABS, 2016 Census Community Profile + Social Health Atlas for Estimated Resident Population (ERP), Hepburn Shire Council Maternal and Child Health service data, ABS, 2016 Census State Suburb Codes, 20577 (Clunes), 20667 (Creswick), 20716 (Daylesford) and 22564 (Trentham)



## What is working well

Perception of Hepburn Shire as a good place for children to grow up, including access to nature and open spaces, location and proximity, and the safe and friendly community

The Maternal and Child Health service

Number of infants enrolled in the Maternal and Child Health service

Percentage of children fully immunised at 1, 2, and 5 years of age

Breast feeding

Social activity programs like playgroups and rhyme time

Children who met the fruit and vegetable consumption guidelines

Proportion of children who are 'on track' in the physical health and wellbeing domain (readiness for the school day, physical independence and gross and fine motor skills)

Community facilities such as libraries and kindergartens





## Areas for improvement

Strengths and challenges

Childcare access and availability

Information and awareness of programs, services, and activities that are available

Awareness of available parenting support

Updated and age-appropriate playgrounds

Prevalence of family violence

Physical and emotional health and wellbeing

Parental concern about child behaviour, social emotional, and expressive language and articulation

Cost of the Maternal and Child Health Service

Percentage of Aboriginal children enrolled who participate in the Maternal and Child Health Service

Proportion of population ever diagnosed with anxiety or depression

Mothers smoking during pregnancy

Percentage of women who did not attend antenatal care within the first 10 weeks of birth

Transport

Range of child-friendly and age-appropriate activities

Facilities such as walking, cycling and pump tracks, and indoor play spaces

<sup>\*</sup> Estimated residential population

<sup>\*\*</sup> The Census reports on age groupings of 0-4, 5-9 and 10-14 years. Although not precisely aligned with the age cohort under consideration in this strategy, it is informative to consider.

Children and families in Hepburn Shire

Children and families in Hepburn Shire

## What you told us



#### Early Years (0 to 8 years)

#### We need:

- Exercise and play
- Healthy food and water
- Good wellbeing supported by family
- Learning and education opportunities

#### What makes us healthy:

- Exercise and play
- A broad range of activities
- Strong family support
- Helping others
- Hugs
- Learning and participation opportunities

#### We would like Hepburn Council to do:

- Help people
- Be nice to people
- Behave well
- Build houses
- Keep people safe
- Exercise choice in our own actions including lots of play and telling people what to do!



#### Middle Years (8 to 12 years)

#### **Issues:**

- Access to sport, recreation and playground infrastructure
- Feeling connected, included, safe and supported
- Places to meet and hang out
- Age-appropriate organised activities

# What would make the shire a better place to live:

- Cycling and walking paths
- An indoor pool
- An indoor sports stadium
- Motorbike track
- Places to ride scooters
- Updated and age-appropriate playgrounds
- More events and activities
- Better places to meet and hang out



#### **Families**

# What makes Hepburn Shire a good place for children to grow up:

- The natural environment
- Location and proximity
- Safe and friendly community

# What's contributed to positive experiences raising a child:

- Maternal and Child Health and childcare services
- Libraries
- Social activities such as rhyme time and Playgroups
- Local people and other families
- Community groups
- Community feel
- Open spaces
- The opportunity to get out and about during recent Covid 19 lockdowns

# What's contributed to negative experiences raising a child:

- Playgrounds and facilities
- Lack of walking, cycling and pump tracks
- No indoor play centres for cooler weather
- Spaces, events and activities for children



#### **Service providers**

#### **Challenges**

- Finding qualified staff
- Cost of providing the service
- Finding suitable venues or locations to deliver services

# Issues affecting children aged 0-12 years and their families

- Access to all forms of childcare
- Access to health services including mental health, and allied health
- Social vulnerability including poverty, education, and housing
- Family violence
- Lack of timely information to keep parents informed
- Addressing the impact of COVID-19 including increased anxiety, the need to build resilience and address the uncertainty

#### **COVID-19 related impacts and issues:**

- Increase in childhood development or disengagement issues
- Access to, and participation in, activities and opportunities which address social, emotional and language development
- Access to mental health or allied health support
- Separation anxiety due to isolation
- Educator and staff fatigue

#### We see Council's role as:

- Provide infrastructure, parks and gardens
- Provide financial support
- Deliver the Maternal and Child Health service.
- Facilitate programs and events
- Advocate for funding from state and federal governments





# **Community priorities**

#### **Service delivery**

- Childcare availability and options to meet diverse needs within the community
- Local access to health and allied health services

#### Infrastructure

- Good community infrastructure and facilities
- Sport and recreation infrastructure and facilities, including tracks and trails, an indoor pool, pump tracks, sporting fields and courts, motorbike tracks, skate and scooter parks, and outdoor recreation equipment
- Places to meet and hang out
- Excellent playgrounds with shade, parks, nature play

#### **Health, learning and development** needs of children

- Live a healthy and active lifestyle, featuring exercise, play, and healthy food
- Sense of belonging and family support
- Enjoy nature and the great outdoors
- Learning and education opportunities, including a secondary school in Creswick
- Reduce vulnerability with a focus on socio-economic issues, housing, and family violence
- Child-friendly events and activities
- Strengthen children's links to the community, through community and social support groups

#### Parents, families and carer support

- Information and communication
- Diverse retail and hospitality offering
- Address the impact of COVID-19, including some childhood development issues arising from isolation, anxiety and resilience





# 3 Early and Middle Years Strategy







## Strategic priorities

The Early and Middle Years Strategy 2022-2030 s structured using three key themes and strategic priorities, which have been developed through extensive consultation with the community and key stakeholders.

#### A. Play and participate

- Provide accessible and welcoming playgrounds, parks, open space and infrastructure to help children and families to live a healthy and active lifestyle
- Strengthen children's links to the community, through community and social support groups
- Organise and promote child-friendly events and activities to support social connection, diverse interests, and parent peer support
- Improve communication of information to families

#### B. Grow and develop

- Learning, and healthy food options that support physical and emotional development
- Promote prevention of family violence initiatives, and early intervention initiatives to the community through the Maternal and Child Health service and Council promotional methods
- Improve the resilience of our children and their families

#### C. Our future need

- Plan for service demand across childcare, education and health services
- Plan appropriate facilities to respond to changing demand for kindergarten and childcare
- Greater coordination between services and cross-referrals

A number of actions fall under each of these strategic priorities and are listed in the following section of this strategy.

## Council's role

Council takes a collaborative approach to early years planning to ensure children in our community have enabling environments and opportunities to grow and develop.

The Strategy outlines the Council's role in the delivery of each priority, described using the following terms:

- Planning and coordination
- Service provision
- Facility planning
- Advocacy
- Strengthening community capacity



Early Years Strategy

# A. Play and participate

- Provide age-appropriate, inclusive, accessible and welcoming playgrounds, parks, open spaces, walking tracks, bike paths and infrastructure to help children and families to live a healthy and active lifestyle
- Strengthen children's links to the community, through community events and social support groups
- Organise and promote FREE child-friendly events and activities to support social connection, diverse interests, and parent peer support
- Improve communication of information to families



Focus	Actions	Our role	Our partners
Playgrounds	Consider the provision of play equipment within existing community facilities – libraries, community centers to include play elements within their venues - link to Playspace strategy 6.1	Planning and coordination Service provision Facility planning	Children Community
Sporting, community and social support groups	Continue to support sporting, community and social support groups and organisations within our community. Including arts and cultural events.	Strengthening community capacity	Community groups
	Collaborate with key stakeholders and partners to address the gaps in participation and programming opportunities and events for women and girls in Hepburn Shire - links to women and girls strategy 1.3	Planning and coordination Service provision Facility planning	Sport and recreation clubs  Children  Community
	Actively promote all play groups within the area and focus on encouraging participation	Planning and coordination	Playgroup Victoria Local playgroups Central Highlands Rural Health
	Continue to support and implement and support social support programs for 8-12 year olds	Service provision	Sport and recreation clubs
Events and activities	Continue to deliver, fund and promote a calendar of events and activities for children (eg Rhyme Time)	Planning and coordination	Children Community
	Promote welcoming, inclusive and accessible events. Link to Hepburn Shire Events strategy 4.2	Planning and coordination	Community
Information and communication	Produce and distribute a Families Booklet, both in print and online versions. The Booklet will communicate the services, social supports, activities, parks and programs available for children and families across the shire	Planning and coordination	Education providers, childcare providers, community early years childcare, children and the community
	Use Children's Week to promote services, activities and programs that are offered in each township. Work with key service providers for a collaborative approach	Planning and coordination	Early years educators and service providers

# **B.** Grow and develop

- Promote and implement prevention of family violence initiatives, and early intervention initiatives to the community through the Maternal and Child Health service and Council promotional methods
- Learning, and healthy food options that support physical and emotional development
- Improve the resilience of our children and their families



Focus	Actions	Our role	Our partners
Maternal and Child Health	Continue to implement and monitor the delivery of Maternal and Child Health Services	Planning and coordination	Central Highlands Rural Health Municipal Association Victoria
Learning, education and care	Work with Early Years educators to increase and promote the available early years educational services options in the community	Planning and coordination	Early Years Education providers MCH
	Partner with education providers to support children and families in the transition from Preschool to Primary School	Planning and coordination Strengthening community capacity	Early Years Education providers  Local Primary Schools
	Partner with education providers and Youth team to support social and community connection through the transition from primary to secondary school - links to Youth strategy:  Social and community connection - 5.6	Planning and coordination Strengthening community capacity	Local High Schools  Local Primary Schools
Healthy food and behaviours	Support initiatives that encourage healthier lifestyles and habits across the life span, particularly in children in early years link to Council Plan 2021-2025	Planning and coordination Service provision Strengthening community capacity	Early Years Education providers Local primary schools Victorian Government
Recovery and resilience	Address the impact of COVID-19, including development issues arising from isolation, anxiety, and resilience	Planning and coordination Strengthening community capacity	Central Highlands Rural Health Victorian Government
Immunisation	Follow up of over-due children on the Australian immunisation Register	Planning and coordination	MCH
Prevention of violence	Provide strong Council leadership to build understanding of safe, respectful and equitable relationships through education and awareness - link to Health and wellbeing plan 4.1	Planning and coordination	Central Highlands Rural Health
	Partner with regional and local organisations to work collaboratively in the prevention of all forms of violence and raise awareness and access to family violence services - link to Health and wellbeing plan 4.2	Planning and coordination Strengthening community capacity	Hepburn Prevention of Violence Network CoRE

Early Years Strategy Early Years Strategy

# C. Our future need

- Plan for service demand across childcare, education and health services
- Plan appropriate facilities to respond to changing demand for Early education services
- Greater coordination between services and cross-referrals



Focus	Actions	Our role	Our partners
Future service demand	Advocate for specialist health services such as mental health services, speech pathology, and occupational therapy to be available locally	Planning and coordination Advocacy	Health providers, service providers, Maternal and Child Health services, community Victorian Government
	Advocate for diverse childcare options to be available locally to meet the needs of families in the shire	Planning and coordination Advocacy	Families Victorian Government Childcare providers
	Continue to advocate for learning and education options that meet the needs of our community	Advocacy	Families Education providers Victorian Government
Facilities	Conduct rolling facility and infrastructure audits and master planning to meet current and future needs	Facility planning	Victorian Government
	Continue to provide welcoming, modern and comfortable facilities for preschool/ kindergarten for service delivery	Facility planning	Victorian Government
	As required, seek Building Block Grants to provide welcoming, modern and comfortable facilities for preschool/ kindergarten	Facility planning	Victorian Government
	Deliver well-planned and designed facilities that contribute to community life in the shire	Facility planning	Victorian Government
	Advocate for increase local early education places in current and future facilities	Advocacy	Victorian Government
Cross-service coordination	Council to facilitate an early year's network/s of key service providers that meets regularly according to the needs of each township. The group will aim to collaborate on enhancing understanding of the early and middle years cohort, share information across service providers, improve cross referrals, and address shared issues such as workforce planning	Planning and coordination Strengthening community capacity	Service providers, childcare providers, community early years childcare, education providers, Maternal and Child Health and health providers
	Advocate and increase service support for locally trained early years education staff	Planning and coordination Advocacy	Victorian Government

## In action

Council have prioritised the needs of children and their families, with strong partnerships with families and service providers playing a key role in the development and implementation of the strategy. Council will strive to meet the needs of children through thoughtful planning and creating supportive environments to live, learn and grow.

#### **Implementation**

Hepburn Shire Council has developed strategic priorities and actions for early years to guide Council's decision making over the next eight years. A process of continuous improvement will be established to allow for flexibility and adaptability for early years planning. Where required, specific action plans will be developed by Council in partnership with key service providers and organisations to ensure the priorities are met.

Council will embed the strategic priorities and actions into broader Council planning, and take a lead role to implement, review and evaluate the strategy together with our families and service providers.

#### **Review and evaluation**

Hepburn Shire Council will monitor and report on the success and progress of the plan. The Baseline Data Report was developed to provide a baseline measure for the strategy and will assist in determining if positive change has occurred in the community, as well as identifying new priority areas.



#### Governance

The role of local government across the early and middle years sector should focus on planning and coordination, service provision, facility planning, advocacy, and strengthening community capacity. Through the development of this strategy, Council will develop partnerships to identify local opportunities and priorities, lead the coordination and implementation of the strategy, ensure stakeholders are committed to the success of the strategy and its objectives, plan for infrastructure development that supports early and middle years, and advocate for services to be provided locally to those who need them.





DAYLESFORD

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